



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Continue to use PE champions scheme for this academic year</i>	A progressive curriculum is being taught	Monitor and evaluate the delivery with staff personalising plans for classes  - To review a new learning scheme to support members of staff for the next academic year and to liaise with Whittingham Primary
<i>Membership of WFSSN</i>	The children continued to represent the school in competitions and take part in festivals to learn new skills or develop the skills they had.	Continue with membership
<i>Sports week</i>	All children from Nursery to year 6 were active in the week with PE, Physical activities and ending in a whole school sports day.	Organise for 16 <sup>th</sup> July 2024
<i>Sports leaders during lunchtime</i>	To increase sports offer during lunchtime and a variety of equipment (for support staff)	Develop this further in 2024 with children as sports leaders
<i>Enrichment in after school sports clubs</i>	Over 5 sporting clubs run in the school	To continue and track participation of clubs
<i>Continued participation in Bikeability</i>	Courses run throughout the year level 1-3. Bikes were brought to the site	Continue and track who attends and level they get to
<i>Teaching assistants delivering sensory circuit as part of support for SEND children</i>	Daily morning sessions for identified children to support their needs	Continue and monitor attendance

<i>Travel plan gold school</i>	Take part in walk to school and other activities to ensure that children are aware of healthy lifestyles, air purity and small changes they can help to influence within their family	Continue to develop and have a focus for the school ambassadors
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Two hours of quality PE taught every week with clear progression in the skills that the children are learning.</p> <p>Following GetSet4PE lesson plans</p>	All staff and pupils	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	<p>All children involved in daily activity within school. PE timetable well-established with 2 main PE lesson taught a week and supplementary activities across the whole week.</p> <p>Platinum sports school</p>	<p>GetSet4PE £1,082</p> <p>PE equipment to support new scheme £3,558</p>

Lunchtime sport sessions/ activities for pupils – play leaders	Lunchtime supervisors, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Sports leaders offer physical activity with groups at lunch. Middays and lunch time coaches supervise physical activities daily.	£320
CPD for teachers	All teaching staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school  Training on physical literacy to supplement the training for the PE curriculum	£650
Membership of Waltham Forest School Sports network and facilitation	Teachers, support staff, children	Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.  Key indicator 5: Increased participation in competitive sport	Events and results promoted within the school and wider media – website, twitter other social media	£1,300
Annual Sports week to coincide	Staff, pupils, parents	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching	Raise standards of teaching and assessment of PE through	£400 – hire of

with National sports week		<p>PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	collaboration of planning and delivering the events with other teachers.	<p>the venue</p> <p>£650 – hire of the coaches</p>
Top up swimming and water safety sessions	Teachers, support staff, children	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key Indicator 4 – Broader and more equal experience of range of sports and physical activities offered to all pupils</p>	Providing fun life skills that support a healthy lifestyle. Increase the physical activity of children	£8,000

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Successfully implemented new PE scheme GetSet4PE	A progressive curriculum is being taught and staff has full access to equipment	Continue monitoring and evaluating the impact on children
Membership of WFSSN	The children continued to represent the school in competitions and take part in festivals to learn new skills or develop the skills they had.	Continue with membership, however more participation needs to be implemented throughout the year
Lunchtime sport sessions/ activities for pupils – play leaders	The children's increased performance and leadership/coaching skills improved, which had a massive impact on children's confidence	Develop this further in the next academic year
Sports day	All children from Nursery to year 6 were active in the week with PE, Physical activities and ending in a whole school sports day.	Organise for 11 <sup>th</sup> July 2025 with the same venue
Enrichment in after school sports clubs	Over 5 sporting clubs run in the school	To continue and track participation of clubs
Teaching assistants delivering sensory circuit as part of support for SEND children	Daily morning sessions for identified children to support their needs	Continue and monitor attendance



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>91%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes and No</p>	<p>Part of the CPD was about water safety as this was statutory lesson in all year groups but not for swimming</p>

Signed off by:

Head Teacher:	<i>James Hucknall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sofija Gajski Kajfes</i>
Governor:	<i>Shared with LGB</i>
Date:	30 <sup>th</sup> July 2024